

MARKER CODE				



STUDENT ENROLMENT NUMBER (SEN)									

TONGA FORM SIX CERTIFICATE

2022

DEVELOPMENT STUDIES

QUESTION AND ANSWER BOOKLET

Time allowed: 3 Hours

INSTRUCTIONS:

1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
2. This paper consists of **SIX SECTIONS** and is out of 70 weighted scores.

SECTION	STRANDS	TOTAL SKILL LEVEL
ONE	DEVELOPMENT	8
TWO	ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS	13
THREE	ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS	12
FOUR	INTERNATIONAL AID	15
FIVE	ENVIRONMENTAL SECURITY	9
SIX	SOCIAL ISSUES	13
	TOTAL	70

3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
4. Use a **BLUE** or **BLACK** ball point pen only for writing. Use a pencil for drawing if required.
5. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number (SEN)** on each additional sheet, number the questions clearly and insert them in the appropriate places in this booklet.
6. Check that this booklet contains pages **2-19** in the correct order and that pages 17-19 have been deliberately left blank.

YOU MUST HAND IN THIS BOOKLET TO THE SUPERVISOR BEFORE YOU LEAVE THE EXAMINATION ROOM.

SECTION ONE:**DEVELOPMENT**

1. Define the following terms as they are used in Development Studies:

a. development.

Skill level 1	
1	
0	
NR	

b. development gap.

Skill level 1	
1	
0	
NR	

2. State **ONE** (1) limitation of using Gross Domestic Production as a measure of Development.

Skill level 1	
1	
0	
NR	

3. Use the terms 'industrialized' and 'industrializing' to describe the inequalities in economic development across nations.

Skill level 2	
2	
1	
0	
NR	

4. Explain how developing countries are disadvantaged from free trade.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION TWO: ECONOMIC DEVELOPMENT – PRIMARY PRODUCTIONS.

1. Define the following terms as they are applied in Development Studies.

a. extractive primary industry.

Skill level 1	
1	
0	
NR	

b. Food security.

Skill level 1	
1	
0	
NR	

2. Using your case study of extractive primary industry in Tonga, describe the methods of extraction or removal of the resources.

Skill level 2	
2	
1	
0	
NR	

3. Describe the disadvantages of commercial plantations to people in Tonga.

Skill level 2	
2	
1	
0	
NR	

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Skill level 3	
3	
2	
1	
0	
NR	

-
- This image shows a full page of blank, lined paper. It features approximately 20 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION THREE: ECONOMIC DEVELOPMENT – SECONDARY, TERTIARY AND QUATERNARY PRODUCTIONS

1. Define the following terms as they are applied in Development Studies.

a. Micro-finance.

Skill level 1	
1	
0	
NR	

b. International debt.

Skill level 1	
1	
0	
NR	

c. Underemployment.

Skill level 1	
1	
0	
NR	

2. Give **ONE** (1) example of discrimination against women in the workforce in Tonga.

Skill level 1	
1	
0	
NR	

3. Give **TWO** (2) examples of small-scale enterprises in Tonga.

Skill level 2	
2	
1	
0	
NR	

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. On the left side, there are two small rectangular tabs or indentations at the top, suggesting it might be part of a binder or notebook. The overall appearance is that of a clean, unused sheet of stationery.

Skill level 3	
3	
2	
1	
0	
NR	

-
- This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is a small notch or fold at the top left corner. The paper appears to be a standard notebook page.

Skill level 3	
3	
2	
1	
0	
NR	

SECTION FOUR:**INTERNATIONAL AID**

1. Define the following terms as they are applied in Development Studies.

a. Multi-lateral aid.

Skill level 1	
1	
0	
NR	

b. non-government organizations aid.

Skill level 1	
1	
0	
NR	

c. Rural development.

Skill level 1	
1	
0	
NR	

2. Describe micro-credit facilities in Tonga.

Skill level 2	
2	
1	
0	
NR	

3. Describe with an example, tied aids, as problems arising from the reception of foreign aid by developing countries.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Skill level 3	
3	
2	
1	
0	
NR	

4. Explain with **ONE** (1) example why “bottom up” development is often the more effective approach.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Skill level 3	
3	
2	
1	
0	
NR	

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Skill level 4	
4	
3	
2	
1	
0	
NR	

SECTION FIVE:**ENVIRONMENTAL SECURITY.**

1. Define the term 'sustainable development' as applied in Development Studies.

Skill level 1	
1	
0	
NR	

2. Describe the solar energy, as a main sources of energy available in the Pacific Islands.

Skill level 2	
2	
1	
0	
NR	

3. Explain the diminishing land and water resources as ways in which our environment in Tonga is being degraded.

Skill level 3	
3	
2	
1	
0	
NR	

4. Explain the role of ecotourism in sustainable development.

[illegible]

Skill level 3	
3	
2	
1	
0	
NR	

SECTION SIX:**SOCIAL ISSUES**

1. Define the following terms as applied in Development Studies.

a. Non-communicable disease.

Skill level 1	
1	
0	
NR	

b. Universal education.

Skill level 1	
1	
0	
NR	

2. List **TWO** (2) different forms of education in developing countries.

Skill level 1	
1	
0	
NR	

3. Explain how one's lifestyle affects good health.

Skill level 3	
3	
2	
1	
0	
NR	

4. Explain **ONE** (1) reason why women and men should have the same opportunities in terms of education.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Skill level 3	
3	
2	
1	
0	
NR	

-
- This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings present.

Skill level 4	
4	
3	
2	
1	
0	
NR	

THIS PAGE HAS BEEN DELIBERATLY LEFT BLANK.

THIS PAGE HAS BEEN DELIBERATLY LEFT BLANK.

THIS PAGE HAS BEEN DELIBERATLY LEFT BLANK.